

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
ELA Key-board I/E	8:00-10:30 Begin TLA testing Reading ReadWorks Two Kinds of Whales 1.) Use beginning/ending sounds (blowholes, teeth, shrimp) L2.4 2.) Using context clues L2.4 blowhole Writing Week 2 Day 1 Exploring Fiction Phonics using syllables long o Grammar quotation marks	8:45-10:30 Reading Two Kinds of Whales 1.) Author's Purpose RI2.8 Introduce evidence because... 2.) Compare/contrast RI2.9 Same because... Different because... Writing Day 2 Exploring Fiction Phonics polysyllabic words long o Grammar	8:00-10:30 Reading Two Kinds of Whales 1.) Topic 2.) Main Idea 3.) Supp. Details RI2.2 Main Idea Assessment Whales Take a Trip Writing Day 3 Exploring Fiction Phonics long o test Intro week 15 Grammar	8:00-9:45 Reading A Frog's Life Cycle 1.) Context Clues L2.4 -tadpole 2.) Break words apart RF2.3 -froglet 3.) Trade a word RF2.4 -lays Writing Day 4 Exploring Fiction Phonics bossy r/long a Grammar	8:45-10:30 Reading 1.) The American Alligator L2.4 Assessment 2.) Reading Buddies Writing Open Day Phonics bossy r/long a Grammar quotation marks
Math I/E	11:15-12:15 / 1:25-1:55 Lesson 3 Place Value to 1,000 2.NBT.3	11:15-12:00 / 12:45-1:00 Lesson 4 Problem Solving Use Logical Reasoning 2.NBT.1	11:15-1:00 Lesson 5 Read and Write Numbers to 1,000 2.NBT.3 Classroom Meeting 1:25-1:55 Gratitude	11:15-12:00 / 12:45-1:00 / 1:25-1:55 Lesson 6 Count by 5s, 10s, 100s 2.NBT.2	11:15-1:00 / 1:25-1:55 Lesson 7 Compare Numbers to 1,000 2.NBT.4
Sci/SS	1:55-2:55	2:00-3:00	1:55-2:55	1:55-2:55	1:55-2:55
Sci	Physical Properties Discuss hat activity Design process Redesign Create list of items	Build/Construct/Test	Show/Explain what materials used and why	1:30 Owl Pellets	
Social Studies			Environments change	Environments use and relate to one another.	Assessment